I. Approval of the Minutes of Sept. 10, 2010 (Document #1)

Mark C. moved (Dianne 2nd) to approve the Sept. 20, 2010 minutes. Motion carried with one correction….the spelling of Gonzalez was corrected.

II. Reminders/FYI

- BSU Graduate Creativity Award - Nomination deadline: Oct. 13, 2010
- 1st call graduate mini-grants were sent out deadline: Nov. 24
- Graduate Faculty Nomination…as per the Dean, School of Graduate Studies, abstention votes will be considered “no” votes in the overall count.

Dianne moved (Mark 2nd) to recommend that the abstention votes be dropped out of the overall count. Motion carried.

- Career Services….invited grad schools to come and present their grad programs; did not have a good response….Margie asked if at least our programs would take over tables…Psychology is the only one from BSU so far….Joan will forward to everyone on the Graduate Committee….
- Career Services: looking for student worker to review resumes, etc….internships or student workers….short staffed…..Joan forward to everyone on the Graduate Committee
- MnSCU Graduate Council – no reps (Rogers or Vohnout) in attendance

III. Business

1. Selection of MnSCU Grad Council Rep.:
   Next Meetings: Nov. 12, 2010; Feb. 18, 2011; April 22, 2011

Rick Koch will do Nov. 12 and possibly Spring dates; planned to attend face-to-face on Nov. 12

2. Curriculum Proposal: PHED (Sprt Mgmt) 09-10 #24

   Modification of the undergraduate curriculum, however, does have double numbered courses; the first three are course modifications and two new courses.
Mark moved (Rick 2nd) to accept the proposal as submitted as far as the graduate courses are concerned. Motion carried.

3. HLC Report/Recalibration:
   Implications for Graduate Studies (see Document #2 for instructions on how to access the report)
   Benefits of having a graduate program ... à Feedback from individual programs

English:
- Our various programs are so intertwined; they all feed each other
- Lib Ed contributions use GAs
- our degree programs include courses that are sometimes taken by graduate students
- our grad students tend to be our undergrad students
- our ug majors who become teachers (approx. 1/3) often become our grad students
- we are intertwined with the high schools in the region and their teachers are often our grad students
- our grad students fairly often move into the community college teaching
- we have a fair amount of grad students who move on to their terminal degrees...grades 5 & 6 all the way through doctoral students
- it would be desperately difficult to function without our English grad program

Education:
- good connections to K-12 as many are our grad students;
- cognate areas are a benefit to the university to assist in determining learner outcomes
- asked if all areas in the BSU graduate programs could discuss university-wide student learner outcomes

Environmental Studies: (these points include all BSU graduate programs)
- Our programs meet demands for graduate education in the region
- Our graduates meet demand for professional services in the region
- Our graduates enrich the learning environment across the university
- Practical benefits of using grad assts at an economical rate (bargain rate).

Psychology:
- Our program is relatively new...the reason for the program is to satisfy needs in the region or rural MN;
- Leads into services in training professionals to go out into the community for mental health services;
- Provides services in the learning environment at the University
- Graduates receiving training needs but also providing services on campus and community
Other points of discussion:

What would it cost BSU to pay regular faculty vs. Grad Assts? How many undergrad students would we lose if we did not have graduate programs to move on to?

Many areas in the University would be negatively affected by not having the 63 GA positions allocated by BSU.

We are a teaching university, however, many of our students are researchers that help us to fulfill our research responsibilities.

It was proposed that we take all suggestions and put into a position statement......put dollar amounts in a spread sheet....teaching, non-teaching, total....

How many other MnSCU and other institutions have our programs that could be considered competition? Assignment for next time: Each of you take stock as to see what institutions have similar grad programs in your areas within the state of MN....

4. Graduate Faculty Resource Room

5. Continued discussion of graduate catalog revisions (Document #3)

Be prepared to discuss the first section or so of the grad catalog too....will determine what is policy change and what may be revised within the meeting.

6. Other business

The next meeting will be Friday, Oct. 1, 2010 at 10:00 a.m. in Sattgast 314.

Minutes taken by,

Joan Miller