ENGLISH DEPARTMENT SYLLABUS
ENGL 1151: Composition (3 Credits)
Instructor: TBA
Contact Information: TBA
Text Example: The Prentice Hall Guide for College Writers by Stephen P. Reid

Catalog Description
Instruction and practice aimed at improving the quality and efficiency of writing processes, with emphasis on fluency, voice, style, and versatility. Includes adaptation of nonfiction prose to various general audiences, introduction to academic research and citation, and a component on oral presentation. Liberal Education Category 1

Students will:
• write academic exposition in a variety of modes;
• write eight to ten papers of varying length;
• read and respond to non-fiction pieces written in varying forms, such as academic articles, essays, editorials;
• write at least two papers that make use of referenced sources;
• present at least some of the written work orally in varying forms;
• demonstrate familiarity with the university library;
• access and analyze web-based resources.

Assessment
In this introductory course the primary goal is to work toward becoming independently powerful academic writers. At minimum, work will be assessed to ascertain whether students:
• have written in an appropriate style, including in at least two papers proper citation form;
• have presented orally in an appropriate style;
• have adapted to academic audiences such that writing
  o is relatively free of sentence level errors;
  o is accessible to a general, rather than specialized, academic reader;
  o is characterized by more than one form or mode.

Grades
Papers 70 points
Classroom Participation 10 points
Oral Presentation 20 points
TOTAL POSSIBLE 100 points

90-100% = A
80-90% = B
70-80% = C
60-70% = D
Below 60% = F

Upon request, this document can be made available in alternate formats. For assistance, please contact the Office for Students with Disabilities at 755-3883.

Students are expected to practice the highest standards of ethics, honesty and integrity in all of their academic work. Any form of academic dishonesty (e.g., plagiarism, cheating, misrepresentation) may result in disciplinary action. Possible disciplinary actions may include failure for part or all of the course, as well as suspension from the University.